



**Cambridge Assessment  
International Education**

# **Cambridge IGCSE™**

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

Paper 5 Speaking Assessment A

**October/November 2023**

**Approximately 15 minutes**



No additional materials are needed.

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This document has **2** pages.

## A Hands

We use our hands in different ways, for example when we write or make things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer writing by hand or using electronic devices
- a time when you, or someone you know, made something by hand
- whether things made by hand are better than things made by machines
- the suggestion that schools should teach practical skills, such as repairing things or sewing
- the view that, in the future, all work currently done by hand will be done by machines.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Giving advice

We give advice to help someone decide what to do.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you gave someone useful advice, and what happened
- friends and family members who are good at giving advice, and why
- jobs where people give advice, and how it helps others
- the view that it is better to make your own decisions than to ask others for help
- the opinion that people can find the best advice on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Watching sport

Many people like to watch sport on TV or in a public place, such as a sports stadium.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- sports you like or dislike watching, and why
- a time when you, or someone you know, watched sport with others
- the advantages and disadvantages of playing sport in front of a lot of people
- the idea that all sports stars are good role models for young people
- the opinion that building big sports stadiums is good for the local community.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**D Electronic devices**

People use electronic devices such as computers, tablets and mobile phones for work, finding information and playing games.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, used an electronic device for something important, and what happened
- whether you enjoy using electronic devices, and why
- the advantages and disadvantages of using computers at school
- the opinion that the world would be a better place without mobile phones
- the suggestion that, in the future, everyone will be able to do their job online.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Neighbours

Neighbours are people who live close to us.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your neighbours, and how well you know them
- whether it is important to have good neighbours
- ways of welcoming people who have just moved to your area
- the view that people living in big cities are too busy to get to know their neighbours
- the suggestion that we share more interests with people we know from social media than with our neighbours.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## F Wearing special clothes

Many people wear special clothes for different occasions, such as work, sport and celebrations.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you wore special clothes, and what the clothes were like
- whether you enjoy wearing special clothes, and why
- whether it is necessary to wear special clothes for different sports and outdoor activities
- the view that celebrities influence what people wear nowadays
- the suggestion that you only need one set of clothes for all special occasions.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Teaching and learning

Many people teach others, for example when they show a younger brother or sister how to ride a bike or play a game.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you showed someone how to do something, and what happened
- whether you enjoy teaching others how to do new things
- the advantages and disadvantages of learning at home rather than school
- the view that older people can learn a lot from younger people
- the suggestion that, in the future, everybody will have their own robot teacher.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## H Singing and dancing

Many people enjoy singing and dancing.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy singing and dancing, and why
- a time when you, or people you know, sang or danced
- whether being a singer or a dancer is a good career choice for young people
- the opinion that young people benefit from taking part in dancing and singing competitions
- the view that everyone should learn to sing and dance at school.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Eating

Eating is an important part of our daily lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you ate something you really enjoyed
- whether you prefer to eat at home or to go out for meals
- the advantages and disadvantages of being vegetarian
- the opinion that families should always eat together
- the idea that, in the future, all fast food will be banned.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## J Buying things

People buy things from shops, markets or online.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you went shopping, and what you bought
- the different ways you, and people you know, prefer to buy things, and why
- reasons why people enjoy shopping
- the advantages and disadvantages of buying cheap products
- the opinion that advertising should be banned because it makes people buy things they don't need.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Hearing

Hearing is one of our senses, like sight or smell.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you heard something that made you happy, and what happened
- whether you prefer to study in silence or while listening to music, and why
- whether listening to someone tell a story is better than reading it
- the view that people's modern lifestyles create too much noise
- the opinion that listening to the sounds of nature is more enjoyable than listening to music.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## L Local travel

People travel around their local area in different ways, such as walking, driving or using public transport.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how you, or people you know, travel to school or work, and what the journey is like
- an interesting place you visited, and how you travelled there
- the advantages and disadvantages of always travelling by car
- the opinion that all public transport should be free for everyone
- the idea that people should explore their local area rather than travel to distant places.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**M Evenings**

Some people like to relax after a busy day, while others are active in the evening.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer to relax or be active in the evening, and why
- an evening you enjoyed, and what you did
- the advantages and disadvantages of working or studying late in the evening
- the view that it is better to spend evenings with friends and family than to be on your own
- the idea that the school day should be shorter.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**N Money**

Money plays an important part in our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, bought something special
- things that you think are a waste of money, and why
- whether parents should give their children money to spend on whatever they want
- the view that having a lot of money makes people happy
- the suggestion that governments should pay everyone some money, even if they don't have a job.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## O Remembering

Some people find it easy to remember things, while others forget easily.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you, or someone you know, forgot to do something important
- a happy memory from your childhood
- what students do to remember the things they're learning
- reasons why we can remember certain people or events really well
- the view that we don't need to remember information because we can always find it online.

You may introduce **related** ideas of your own to expand on these prompts.

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